

Academic Plan (Parent Involvement)

GOAL #1

1.5 Involvement of staff, parents and community

Describe how you will, with the input of parents, draft a school/home compact that outlines how parents, staff and students will share the responsibility for improve student achievement. Sect. 1118(d)

Describe how you will provide materials and training to help parents work with their children to improve their children's' achievement, such as literacy and math training and using technology. Sect. 1118(e)(2)

Describe how you will partner with community-based organizations to provide services in alignment with your objectives under this goal.

GOAL #2

2.5 Involvement of staff, parents and community

Describe how you will provide parent education activities to give parents the opportunity to understand the contents standards, assessments, how to monitor a child's progress and work with teachers to improve the child's achievement and how to support and reinforce classroom learning at home. Sect. 1118(e)(1)

Reading First (and Early Reading First) schools: Describe how you will coordinate and integrate the school's parent involvement activities with programs such as Reading First and Early Reading First? Sect. 1118(e)(4)

Describe how you will provide opportunities for parents to develop an understanding of study skills, skills to advocate for their child and an understanding of honors/AP classes (if applicable). Excellence for All

Goal #3

3.4 Involvement of staff, parents and community

Describe how you will provide opportunities for staff to learn the value of parent involvement and how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs. Sect. 1118(e)(3)

Goal #4

4.3 Engagement of staff, parents and community

Describe how you will provide opportunities to parents to learn about the behavior models used at your school and ways they can support the school's efforts in their discipline practices at home.

Goal #5

5.1 Active parent involvement in decision-making process

5.2 Ongoing communication with parents

Describe how you will provide for adequate ongoing two-way communication with parents in a format and language the parents can understand. Sect. 1118(e)(5)

5.3 Address engagement of individual parent groups including parents of EL, EDY, Special Education, GATE, and Migrant students.

Describe how you will provide for adequate support for parental involvement activities including (but not limited to) translation, flexible meeting times, childcare and refreshments. Sect. 1118(e)(2)

5.4 Providing education opportunities for parents.

Include how you will implement an annual meeting to inform parents about their rights and responsibilities under NCLB. Sect. 1118(c)(1)

Describe how you will provide materials and training to help parents work with their children to improve their children's achievement, such as literacy and math training and using technology. Sect. 1118(e)(2)

Describe how you will provide parent education activities to give parents the opportunity to understand the contents standards, assessments, how to monitor a child's progress and work with teachers to improve the child's achievement and how to support and reinforce classroom learning at home. Sect. 1118(e)(1)

Describe how you will provide opportunities for parents to develop an understanding of study skills, skills to advocate for their child and an understanding of honors/AP classes (if applicable). Excellence for All

Describe how you will provide opportunities to parents to learn about the behavior models used at your school and ways they can support the school's efforts in their discipline practices at home.