



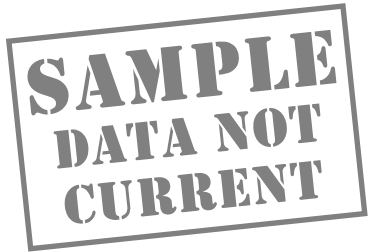
SCHOOL ACCOUNTABILITY REPORT CARD SUMMARY, 2000-2001

Castillero Middle School

6384 Leyland Park Drive, San Jose, CA 95120. Phone: (408) 535-6385

GRADE LEVELS: 6-8 **SCHEDULE:** Normal

PRINCIPAL: Janis Bruner



Principal's Comments

Castillero is a magnet school specializing in academics, and the visual and performing arts. We offer students the chance to learn and perform in vocal and instrumental music, dance, theater, and the visual arts. Castillero earned recognition in 1999 as a California Distinguished School, and was a nominee for the National Blue Ribbon Award in 2000.

Teachers and students

NAME	OUR SCHOOL	MIDDLE SCHOOLS	
		COUNTY AVERAGE	STATE AVERAGE
Students	1,185	870	910
Teachers	64	44	43
Students per teacher	21	20	21

Teachers, 1999-2000

Teachers have varying levels of experience and credentials. The teacher shortage has required almost all schools to hire some teachers lacking full credentials.

NAME	OUR SCHOOL	MIDDLE SCHOOLS	
		COUNTY AVERAGE	STATE AVERAGE
Avg. yrs. teaching experience	14	15	14
Elementary credential holders	49%	38%	36%
Secondary credential holders	41%	68%	69%
Trainee credential holders	0%	1%	1%
Emergency permit holders	2%	8%	12%

Average class sizes, 1999-2000

CORE COURSES	OUR SCHOOL	MIDDLE SCHOOLS	
		COUNTY AVERAGE	STATE AVERAGE
English	27	26	27
Social Studies/History	27	28	29
Math	27	28	29
Science	26	29	30
Average Class Size	27	28	29

Students

Students bring differing literacy skills to school when they walk in the door. The three factors below affect how well prepared students are to learn.

	OUR SCHOOL	MIDDLE SCHOOLS	
		COUNTY AVERAGE	STATE AVERAGE
Students still learning English	13%	20%	22%
Students qualifying for free/reduced lunch	25%	31%	48%
Students whose parents attended/graduated college	78%	N/A	N/A

How students are achieving

Academic Performance Index, Spring 2000

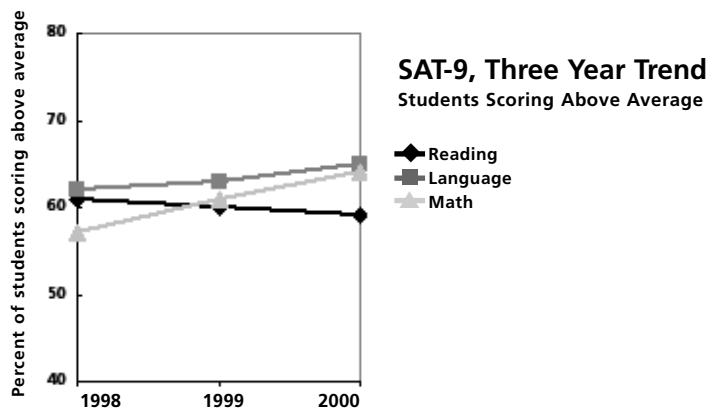
The Academic Performance Index (API) is a way of looking at test scores for all subjects and all grade levels. Schools are compared on this basis statewide.

YEAR 2000 API	GROWTH ATTAINED	MET TARGET GROWTH	BONUS AWARDED
720	13	Yes	No

Stanford-9 (SAT-9) test, Spring 2000

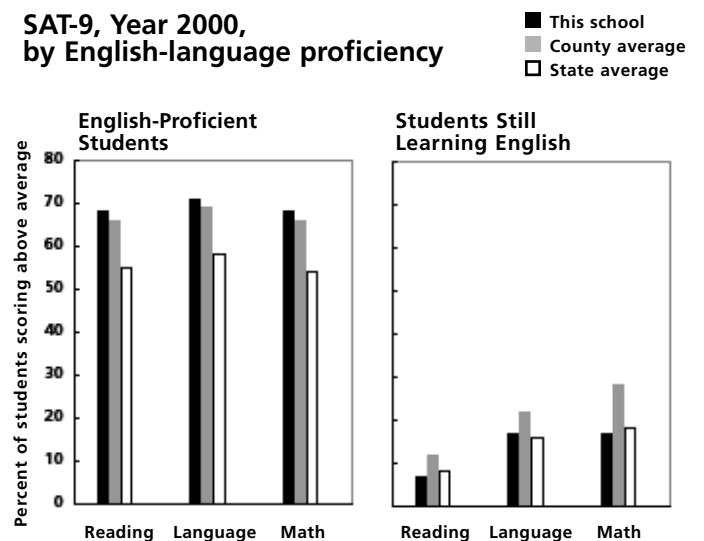
The Stanford-9 (SAT-9) test was given in the Spring of 2000 to all students. The resulting scores measure how well students did compared to other students. The results below only indicate what percent of students scored above average in each subject.

SUBJECT AREA	PERCENT OF ALL STUDENTS SCORING ABOVE AVERAGE		
	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
Reading	60%	56%	45%
Language	63%	61%	50%
Math	61%	60%	47%



The three-year trend of all students scoring above average in each subject provides one perspective on progress. See the full version of this report for another.

SAT-9, Year 2000, by English-language proficiency



The test scores of students who are English-proficient, and those who are still learning English, differ dramatically. Above you'll see the scores of each subgroup separated.

This document is just a summary of a much longer report. If you'd like a copy of the full-length version, please call the Parent Liaison Office of San Jose Unified at (408) 535-6404.

Resources

TEXTBOOKS: Textbooks we use for core subjects are named below.

TITLE OF SERIES	SUBJECT	YEAR OF PUBLICATION	IS THERE A BOOK FOR EACH STUDENT?
Reading Through the Ages	Reading	1984	Yes
Math Through the Ages	Math	1992	Yes
Science Through the Ages	Science	1991	No
World History Through Many Eyes	Social Studies	1982	No

LIBRARY: The library is open 24 hours a week and is not staffed by a certified librarian. A resource teacher and parent volunteers open the library before and after school. The library collection contains 8,400 books.

COMPUTERS

	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
Students per computer	5	7	8
Internet connected classrooms	54	34	16

BUILDINGS: The buildings are in average condition. Exterior painting is scheduled for July 2001. The playground is scheduled for resurfacing in August 2001. We consider this to be a somewhat crowded campus. Castellero includes eight portable classrooms, all of which have heat and running water.

Climate for learning

ATTENDANCE: The attendance rates of students and teachers is an indicator of how connected they are to the school.

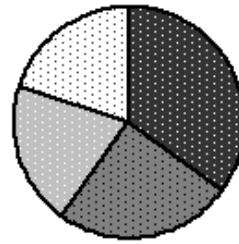
	OUR SCHOOL	DISTRICT AVERAGE
Students	95%	96%
Teachers	88%	86%

DISCIPLINE AND SAFETY: Suspensions and expulsions can vary school to school, based on how strictly each principal enforces the rules. Safety on school grounds depends in part on student training in anger management and on staff training in conflict resolution. Staff patrol playgrounds before and after school. Castellero, like all middle schools in the district, is a closed campus.

	OUR SCHOOL	DISTRICT AVERAGE
Suspensions per 100 students	4.2	5.4
Expulsions per 100 students	0.5	0.4
Crimes against persons per 1000 students	3.2	6.4
Crimes against property per 1000 students	2.5	4.1

How we spend our time

The time spent by each grade level on each subject area differs. So we've picked eighth grade as an example of where we spend our time.



Eighth Grade Classroom Time Portion of Time Spent Per Subject

■ Reading/Writing: 35%
 ■ Math: 25%
 ■ Science: 20%
 ■ Social Studies: 20%

Specialized programs

Some students are in specialized programs for some part of the school day. The percent of students in each program follows below.

PROGRAM	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
English as a 2nd language	13%	16%	15%
Gifted/talented (GATE)	8%	7%	4%
Special education	11%	N/A	N/A

Major achievements

- Honor of being nominated for the National Blue Ribbon Awards in 2000.
- More students in the top quartile in the language portion of the SAT-9 test than in prior two years.
- Parent participation increased 30 percent in PTA membership. Volunteer time contributed by parents exceeded 15,000 hours.

Focus for improvement

- Improve the rate at which English language learners advance to English proficiency, from 7 percent to 15 percent. Also improve their SAT-9 reading scores from 7 percent above average to 15 percent.
- Increase the hours that the library is open per week from 24 hours per week to 32.
- Improve teacher training in using computer applications that are relevant to our current curriculum.

Keeping you informed

This report provides information about how well your school is doing—where it is succeeding and where there is room for improvement. While it cannot tell you everything about our results, the report is a good starting point for discussions with our teachers and principals. For more information, or to request a full-length School Accountability Report Card, please call the school's front office.

Castillero Middle School
6384 Leyland Park Drive
San Jose, CA 95120

San Jose Unified School District: (408) 535-6385

Teléfono de información del distrito en español:
(408) 535-6108