



**SCHOOL ACCOUNTABILITY REPORT CARD SUMMARY, 2000-2001**

# Cahuenga Elementary School

220 S. Hobart Blvd., Los Angeles, CA 90004. Phone: (213) 386-6303

**GRADE LEVELS:** Kindergarten-5th grade **SCHEDULE:** Year-round

**PRINCIPAL:** Lloyd Houske



## Principal's Comments

Cahuenga is a dual language immersion school, which means that some Spanish-speaking students are taking classes conducted entirely in English for most of the day. In addition, some English-speaking students are taking classes conducted entirely in Spanish for most of the day.

## Teachers and students

NAME	ELEMENTARY SCHOOLS		
	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
Students	1,256	745	565
Teachers	67	39	30
Students per teacher	19	19	19

## Teachers, 1999-2000

Teachers have varying levels of experience and credentials. The teacher shortage has required almost all schools to hire some teachers lacking full credentials.

NAME	ELEMENTARY SCHOOLS		
	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
Avg. yrs. teaching experience	9	12	12
Percent male teachers	36%	17%	16%
Percent female teachers	64%	83%	84%
Elementary credential holders	56%	68%	80%
Trainee credential holders	8%	4%	2%
Emergency permit holders	36%	24%	13%

## Average class sizes, 1999-2000

GRADE LEVEL	ELEMENTARY SCHOOLS		
	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
Kindergarten	20	21	21
First grade	19	19	19
Second grade	20	19	19
Third grade	19	20	20
Fourth grade	28	29	29
Fifth grade	30	30	29

## Students

Students bring differing literacy skills to school when they walk in the door. The three factors below affect how well prepared students are to learn.

	ELEMENTARY SCHOOLS		
	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
Students still learning English	84%	44%	30%
Students qualifying for free/reduced lunch	91%	70%	56%
Students whose parents attended/graduated college	46%	N/A	N/A

## How students are achieving

### Academic Performance Index, Spring 2000

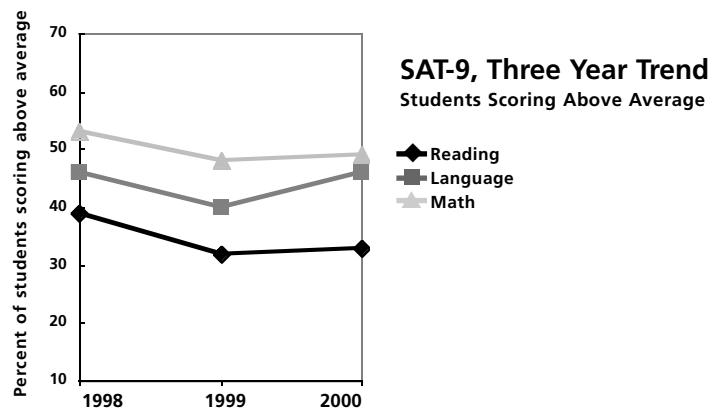
The Academic Performance Index (API) is a way of looking at test scores for all subjects and all grade levels. Schools are compared on this basis statewide.

YEAR 2000 API	GROWTH ATTAINED	MET TARGET GROWTH	BONUS AWARDED
627	27	Yes	Yes

### Stanford-9 (SAT-9) test, Spring 2000

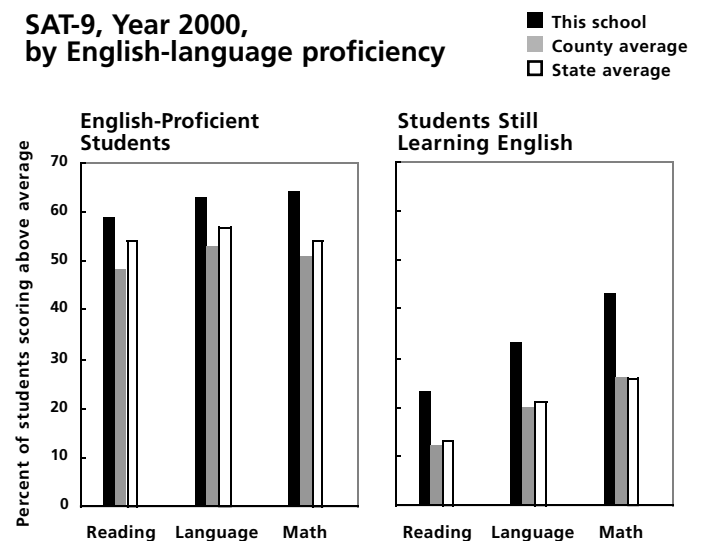
The Stanford-9 (SAT-9) test was given in the Spring of 2000 to almost all students in grades two through five. The resulting scores measure how well students did compared to other students. The results below only indicate what percent of students scored above average in each subject.

SUBJECT AREA	PERCENT OF ALL STUDENTS SCORING ABOVE AVERAGE		
	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
Reading	32%	43%	42%
Language	40%	39%	36%
Math	46%	40%	47%



The three-year trend of all students scoring above average in each subject provides one perspective on progress. See the full version of this report for another.

### SAT-9, Year 2000, by English-language proficiency



The test scores of students who are English-proficient, and those who are still learning English, differ dramatically. Above you'll see the scores of each subgroup separated.

This document is just a summary of a much longer report. If you'd like a copy of the full-length version, please call the Parent Liaison Office of Los Angeles Unified at (213) 625-6010.

## Resources

**TEXTBOOKS:** Textbooks we use for core subjects are named below.

TITLE OF SERIES	SUBJECT	YEAR OF PUBLICATION	IS THERE A BOOK FOR EACH STUDENT?
Reading Through the Ages	Reading	1984	Yes
Math Through the Ages	Math	1992	Yes
Science Through the Ages	Science	1991	No
World History Through Many Eyes	Social Studies	1982	No

**LIBRARY:** The library is open 18 hours a week and is not staffed by a certified librarian. It is open before and after school. The library collection contains 2,400 books.

### COMPUTERS

	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
Students per computer	13	11	9
Internet connected classrooms	0	6	9

**BUILDINGS:** The buildings are in average condition. Exterior painting is scheduled for July 2001. The playground is scheduled for resurfacing in June. We consider this to be a crowded campus. Cahuenga includes 8 portable classrooms, all of which have air conditioning, heat and running water.

## Climate for learning

**ATTENDANCE:** The attendance rates of students and teachers is an indicator of how connected they are to the school.

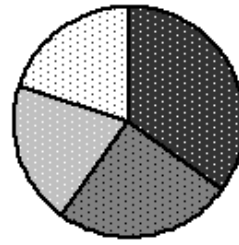
	OUR SCHOOL	DISTRICT AVERAGE
Students	95%	96%
Teachers	88%	86%

**DISCIPLINE AND SAFETY:** Suspensions and expulsions can vary school to school, based on how strictly each principal enforces the rules. Safety on school grounds depends in part on student training in anger management and on staff training in conflict resolution. Staff patrol playgrounds before and after school. Cahuenga, like all elementary schools, is a closed campus.

	OUR SCHOOL	DISTRICT AVERAGE
Suspensions per 100 students	4.2	5.4
Expulsions per 100 students	0.5	0.5

## How we spend our time

The time spent by each grade level on each subject area differs. So we've picked fifth grade as an example of where we spend our time.



**Fifth Grade Classroom Time Portion of Time Spent Per Subject**

- Reading/Writing: 35%
- Math: 25%
- Science: 20%
- Social Studies: 20%

## Specialized programs

Some students are in specialized programs for some part of the school day. The percent of students in each program follows below.

PROGRAM	OUR SCHOOL	COUNTY AVERAGE	STATE AVERAGE
English as a 2nd language	45%	30%	25%
Gifted/talented (GATE)	2%	3%	4%
Special education	11%	12%	12%

## Major achievements

- Carmen Santana named county teacher of the year, 1999-2000.
- Amount of time dedicated to reading across all subjects was increased 15 percent.
- English proficient students are doing 20 percent better than other students like them in the county, in reading, language and math.
- Students still learning English are doing twice as well in reading, and 65 percent better in math, than other students like them in the county.

## Focus for improvement

- Improve the rate at which English language learners advance to English proficiency, from 6 percent to 15 percent.
- Increase the hours that the library is open per week from 18 to 30.
- Improve teacher training in early reading instruction.

## Keeping you informed

This report provides information about how well your school is doing – where it is succeeding and where there is room for improvement. While it cannot tell you everything about our results, the report is a good starting point for discussions with our teachers and principals. For more information, or to request a full-length School Accountability Report Card, please call the school's front office.

**Cahuenga Elementary School**  
 220 S. Hobart Blvd., Los Angeles, CA 90004  
 Phone: (213) 386-6303

Los Angeles Unified School District: Phone: (213) 625-6000

Teléfono de información del distrito en español:  
 (213) 625-4643